

WHAT CLIENTS HAVE SAID ABOUT **MAP ADVENTURE PROGRAMS**

“Great fun! Presenter was great. He really likes what he does.”

“This is one of the best workshops I’ve ever attended! Ed was so well organized, energetic, and did a great job keeping our attention by providing us with hands-on activities. Orienteering can be used in all subject areas and I’m anxious to apply it to my classroom.”

“Week to week throughout the summer, all we heard repeatedly from groups was, ‘Could we have more orienteering?’ ‘When can we have orienteering again?’ ‘When is the next orienteering period?’ And the interest and enthusiasm did not wane, even during the spell of 100+ degree days of midsummer.”

“For years I have thought that activities using maps would be great for cross curriculum units. Now during this training week, my early ideas have been given real names, clear objectives, procedures, material lists, field tested and evaluated. Never had I considered the benefits that cross country (rather than trail) orienteering provides both physically and mentally or the individual challenge and fun of this sport. I plan on using this experience to introduce parents, students, staff and administration to the variety of ways orienteering can be used to build teamwork, critical thinking, navigational skills, physical fitness, how it connects to the entire curriculum, and how students with varied strengths and intelligences can take a leadership role in various aspects and types of orienteering. And while the message of orienteering itself was very good, the messengers set it up in a way that engaged the wide range of educators participating in the class.”

“Awesome Day! Fun, energizing, and learned useful info for a new unit in P.E.”

“Answering questions at a control station opens up an entire menu of possibilities I had never considered. How does someone prove they’ve been to a control? You don’t have to punch your card and run, you can stop and learn. Contours seem very straightforward looking at a map, but reading contours in the field while moving must develop a sophisticated multi-intelligence like learning to play the piano.”

“I enjoyed the day very much, feel students would love doing this, and can’t wait to apply this in my class of first graders.”

“Your great success lies in making orienteering not just a dry exercise in compass and map reading, but a lively, fun, and challenging activity full of games, hunts, and puzzles. A fantastic side benefit we discovered as the summer progressed – in all the fun, campers were learning valuable new skills: hand-eye coordination, logic and problem-solving, using their minds to look and really see what was out there. In the end, we had more than a few parents thrilled at the heightened self-esteem and confidence campers exhibited from their success in Orienteering.”

“My surprise? I learned that I love orienteering! I learned far more than I expected I would. For the first time in forty years, I feel competent with a map. Terms and concepts related to orienteering now interest me. I’m planning all sorts of ways to filter them into courses I design and teach. Above all, I am excited about sharing orienteering activity with my family. Believe it or not, my first day home from the conference, even after a 14 hour drive, I got up early and went for a walk. Orienteering may be my way to have physical activity re-enter my life. This training has been so worthwhile. The lesson plans presented reflect only a portion of the new ideas and activities I have in mind for the future.”

“The most attractive quality about orienteering is that it is a family sport, promoting true quality time together, everyone choosing their level of intensity and ambition. It also involves multiple intelligences: kinesthetic, logical and visual, but many others apply. Relay Orienteering is for the interpersonal learner. The Motala version trains one in recognizing patterns of any sort. And Point-to-Point Orienteering and Score-O are for competitive intrapersonal learners. Orienteering is truly for anyone and everyone.”

“I came to this program because I dread orienteering. My attitude was influenced by my staff – I wanted some new ideas, to be inspired. Much more than that happened! The ideas are flying around in my head so fast I need to go organize this into a plan of attack. Above and beyond changing the way I use this with my staff and students, I want to work this into youth at risk and cultural diversity programs I am involved with in Connecticut high schools. I will be in touch! Thank you so much.”

“One of the best in-service days in my 10 years at Biddeford!”